## What my number looks like Assessment Rubric

| Range | Evidence | Assessment |
| :---: | :---: | :---: |
| ما | Number not correctly represented (top quadrant) | Reading, Comparing and Locating; Matches Numerals to Collections: KGP2 (Step 1) |
|  | Number correctly represented (top quadrant) | Reading, Comparing and Locating;: KGP3 - Emerging (Step 2) |
|  | Number correctly partitioned (left quadrant) | Part/Part/Whole:KGP2 - solid (Step 2) |
|  | Number not correctly represented (top quadrant) | Try number in the range to 5 |
|  | Number correctly represented (top quadrant) | Matches Numerals to Collections/Counting/Reading, Comparing, Locating: KGP3 Becoming (Step 3) |
|  | Number correctly partitioned (left quadrant) | Part/Part/Whole: KGP3 Becoming (Step 3) |
|  | Number not correctly represented (top quadrant) | Try number in the range to 10 |
|  | Number correctly represented (top quadrant) | Matches Numerals to Collections/Counting/Reading, Comparing, Locating: KGP3 Solid (Step 4) |
|  | Number correctly partitioned (left quadrant) and ten frames (right quadrant) correctly used (ie each frame filled before starting next) | For numbers to 20: <br> Part/Part/Whole - Place Value: <br> KGP Solid (Step 4) <br> For numbers to 30 : <br> Part/Part/Whole - Place Value: <br> Band 1 Emerging (Step 5) |

