

# Numbers and Collections Memory

**Number of Students:** Small Groups

**Materials:**

- 2 sets of 1-10 dot cards per group
- 2 sets of 1- 10 Numeral cards per group

**Preparation:**

Cards need to be cut out and laminated.

**How :**

The dot cards are shuffled together, then laid out face down in a grid pattern on one side of a table or floor space. The numeral cards are also shuffled together and laid out face down in a grid pattern to one side of the subitising cards. Players take turns in turning over one numeral card and then one dot card. If there is a match, the player takes the pair of cards (but does not take an extra turn). If there is no match, the cards are turned back over in their original positions.

Students should be asked to name both dot collections and numerals as they turn them over, and encouraged to remember if they have seen required cards before.

**Variation:**

There is a subtle difference in the skills practiced if the students turn a dot card first compared to turning the numeral card first. If they turn a numeral card first, they will need to visualise dot collections and vice versa. Try varying the ruling on which card to turn first and observe student responses.