## Beehive Activity – 6

1. Hand out one hive to each student (each will have a different number, you may want to ensure that less able students initially receive smaller numbers)

2. Place a few bees (less than the number indicated) onto each hive.

3. Say (to each child in turn):

   – *What number is on your hive?*

   – *How many bees do you have already?*

   – *How many <u>more</u> bees will you need to make your number?*

   – *Get (number stated) bees and check to see if you're right.*

4. Wait until child puts extra bees on and checks.

   – *Note: If any student has difficulty counting out the correct number of bees at this point, the card could be flipped to the side with the bee outlines to give the some scaffolding. The bees already on the hive should be placed on the outlines first and then the students should be encouraged to work out 'how many more' by looking at the remaining empty outlines.*

5. Say (to all):

   – *Do you all agree?*

6. If there is disagreement, perhaps get all students to count on from the first number as bees are added to get the correct answer.

7. Say (to all):

   – *So, (the number of bees we needed) is the difference between (initial number of bees) and (number on the hive) - eg "five is the difference between three and eight"*