## Beehive Activity - 4b

1. Hand out one blank hive to each student.
2. Say (to each student in turn):

- I'm going to put (state the number) of bees in your hive

Show a collection of bees to the student (it should be between 1 and 10), and then place them under the hive.

- If (state a number between 1 and 3) bees fly away, how many will be left?

You may need to repeat how many bees are 'in' the hive and encourage the students to 'count-back' from this number.

If it is still too difficult, you may need to reveal the hidden bees and then encourage the student to 'count-back' while removing some.
3. When student states how many bees will remain, say:

- Get the bees from under the hive, take away (number) of bees and check to see if you are right.

4. Say (to all):

- Do you all agree?

5. If there is disagreement, perhaps get all students to count back from the first number as bees are removed to get the correct answer.
6. Say (to all):

- So, (first number) plus (second number) equals (number on the hive) - eg "three plus five equals eight".

7. If students are confident, arrange them in pairs - students take turns at posing problems for each other using bees and hives in the same way.
