## **Beehive Activity – One to One Correspondence**

- **1.** Hand out one hive to each student (each will have a different number), ensure hive card is placed so that the bee outlines are facing up.
- 2. Dump pile of bees in the middle of the table
- **3.** Say (to all):
  - Take some bees and put one bee into each 'bee-space' (point to outlines) on your card
- **4.** Wait until all have finished placing their bees (may need to ask early finishers to be patient!).
- **5.** Say (to each student in turn):
  - How many bees do you have on your hive?
- **6.** Regardless of the accuracy of the student's answer, say (to all):
  - Lets count them together
- **7.** Once the bees have been counted, repeat the question (in step 5) to the student.
- **8.** Repeat activity after redistributing hives ensuring students who had problems get lower numbers while proficient students get higher numbers without making this apparent to the students.
- **9.** Note which students need more practice or help with this and which are ready to move on