

## Students can be assumed to have reached the target level when they can:

## **Beehives – 1:1 Correspondence**

Independently identify some numerals in the range to 10 and recognise when it matches their count

## **Beehives – Matching with Manipulatives**

Independently identify some numerals in the range to 10 and count out a corresponding number of objects

## **Numerals and Collections Memory**

Independently identify collections that match some given numerals in the range to 10

**NB** It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations