

Assessment points

Students can be assumed to have reached the target level when they have been observed doing the following:

Hundred Chart – Count and Circle Off the Decade

Independently count forwards from a given single digit number by 10s

Race to 100

Independently count forwards from any number in the range to 100 by 10s

Race to 100 - Pitfalls

Independently count forwards or backwards from any number in the range to 100 by 10s

NB It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations